

Pupil Premium Strategy Statement for St. Monica's Catholic Primary School

Summary information					
Academic Year	2020 / 21	Total PP Budget	Estimate: £15,795	Date of most recent PP review	Autumn 20
Total Number of Pupils	195	Number of Pupils eligible for PP	11	Date for next internal review of this strategy	Summer 21

Due to Covid the analysis of results for summer 2020 has not been possible.

Barriers to future attainment for pupils eligible for PP		
In school barriers		
A	Low attainment in maths, reading and writing, with some children showing dyslexic traits and other Specific Learning Difficulties or difficulties relating to EAL.	
B	Lack of access to extra-curricular opportunities for curriculum enrichment.	
C	Lack of support to practice reading, spelling and to complete homework activities.	
External barriers		
D	Cost of uniform and trips prohibitive for some parents.	
Desired outcomes		
	Desired outcome and how they will be measured	Success criteria
A	For children to improve against identified weaknesses in maths, reading and writing.	Achievement of SMART targets on Intervention Plans. Improved reading and spelling ages.
B	For children to have access to a range of extra curricular enrichment opportunities.	For all PP children to access at least one extra curricular provision during the year.
C	To improve in the frequency of independent reading, learning of spelling lists, and in learning times tables.	Increase in independent reading frequency as shown in reading diary. Improved percentage of spelling list correct as shown in tracking sheets. Improved scores in Times Tables Rockstars.
D	For all children to access school trips and wear correct uniform.	All PP children to access school trips and wear correct school uniform as shown in trip registers and Hardship Fund tracking.

Planned Expenditure					
Academic year	2020/21				
Quality teaching for all					
Desired outcome	Chosen action / approach	What is the evidence / rationale for this approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. For children to improve against identified weaknesses in maths, reading and writing.	To undertake a Transforming Teaching project to promote long term retention of learning objectives.	Research into memory and learning suggest that spaced recall of previously taught objectives improves long term retention.	Lesson observations and summative assessment. Comparison of percentage of achieved ARE in reading, writing and maths in comparison to previous academic year.	AN and JM	At Pupil Progress meetings termly and with Governors when reviewing the Class Level tracking document.
Total budgeted cost					n/a
Targeted support					
Desired outcome	Chosen action / approach	What is the evidence / rationale for this approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. For children to improve against identified weaknesses in maths, reading and writing.	1:1 and small group tuition.	EEF toolkit suggests that small group tuition is effective.	Lesson observations of TA small group work. Review of achievement of Intervention Plan targets by HT and PP Gov termly.	HS and AN	Termly Pupil Progress review. Termly PP HT and PP Gov review of intervention plan targets.
B. For children to have access to a range of extra curricular enrichment opportunities.	Subsidised clubs for music and sport.	EEF toolkit suggests arts and sports activities can give a small boost to academic performance.	Review of extra-curricular club registers. Pupil Voice structured interviews.	JM and HS	Termly PP HT and PP Gov review of extra curricular / attendance and behaviour tracking.
C. To improve in the frequency of independent reading, learning of spelling	PP Teacher to monitor reading diaries, spelling scores and TTRS activity and provide	EEF toolkit suggests that small group tutoring and mentoring is effective.	Tracking of improvements in Pupil Progress meetings.	AN and HS	Termly at Pupil Progress meetings.

lists, and in learning times tables.	encouragement to promote regular practice.				
Total budgeted cost					Times Tables Rockstars £150 TA educational support £15K Music Tuition £300 Extra curricular clubs 100
Other approaches					
Desired outcome	Chosen action / approach	What is the evidence / rationale for this approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
C. For all children to access school trips and wear correct uniform.	Provide a Hardship Fund so that parents can apply for grants to pay for uniform, trips etc.	Parents have indicated that cost is a barrier to their child's involvement and engagement.	Governor approves all grant applications.	AN and ED	Termly at Resources Committee.
Total budgeted cost					Hardship Fund £400

Review of Expenditure of 2019/20				
Desired outcome	Chosen approach	Did you meet the success criteria?	Lessons learned	Cost
Children to have access to a range of extra curricular enrichment opportunities. To be measured by recording opportunities offered to and accessed by all pupils on the PP register.	Lunch time and subsidised sports and active playground provision supported by the PE Champion. Subsidised music tuition to be provided via the Warrington and Halton Hub. Subsidised places to be offered at other clubs as available.	All children benefitted from the lunch time provision. 2 children took up the music lessons offer.	Direct encouragement needed rather than just an invite letter sent home.	Music Hub £200

For children to improve against identified weaknesses in reading and writing.	Provision of TA and teacher time to deliver intervention plans focussed on identified needs in small groups.	Evaluations of interventions show achievement of the targets at the beginning of the year before lockdown. One child was provided with individualised support during lockdown.	Engaging the children in being aware of their targets is motivating. Lockdown provision worked best where individual feedback was given.	TA educational support £14,400
For higher attaining children on the PP register (identified as FFT + on tracking sheets) to achieve greater depth in relevant subject areas in July 2020	Use of the TA to support the class to enable the class teacher to work with target groups.	Due to Covid lockdown, this was not possible to judge.	Mentoring is effective in raising expectations.	TA support £1K
For all children to access school trips and to wear appropriate uniform.	Provision of Hardship Fund	All PP children took part in all school trips. Hardship Fund accounts show support provided.	Parents sometimes need to be persuaded to ask for help.	Hardship Fund £1,000