

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96.7%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96.7%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,700		Date Updated: 15/3/2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £735	Evidence and impact:	Sustainability and suggested next steps:	
To update and replenish school sport and PE equipment.	Identify need for the resources using the Real Gym resource list and Year 6 pupils to audit current stock.	£735	Through the use of Real PE and Real Gym, pupils are engaged in the learning (evidenced in lesson walk through).	Each year an audit needs to be completed in order to ascertain which PE resources are necessary and need to be replenish. Identify the needs of EYFS to develop an outside area that promotes greater physical activity.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £225	Evidence and impact:	Sustainability and suggested next steps:	

<p>Assigning Year 6 pupils to the role of 'Sports Crew' to organize Level 1 competition, write about sporting events within school, photograph these events and promote sport across the school.</p>	<p>Use PE Coordinator time to initially set up the Sports Crew, sports blog, and discuss arrangements for the Level 1 competition within school.</p>	<p>£225 supply cover for PE coordinator</p>	<p>Sports Crew pupils have arranged Level 1 competition for all pupils in EYFS, Y1, Y2, Y3 and Y4. This is an increase of three events on last academic year.</p>	<p>More opportunities for blogging, with pupils provided with equipment to take images from the events for the sports blog.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £8790	Evidence and impact:	Sustainability and suggested next steps:
To bring in sports coaches from a range of sporting backgrounds to develop knowledge and skills of KS2 staff in delivering a widening range of sports.	Contact local clubs for availability of coaches to come in to school to deliver 'taster day' sessions.	£500 for any costs put on to the school from the clubs.	The school has been awarded the Gold Sports Mark award. Part of the recognition for this award was based on the wide range of sports the teachers and pupils were exposed to, including: Gaelic Football, Volleyball, Tennis and Basketball	Contacting sports coaches from other clubs with the potential to develop specific CPD: <ul style="list-style-type: none"> • Orienteering • Sportshall Athletics
To provide pupils with a thorough ABC-focused curriculum.	Identify a PE Scheme of Work to cover a full PE equipment using online resources.	£7450 (2 year subscription)	Pupil voice feedback has been very positive for Real PE. The staff have adopted the approach and TAs are more engaged with the PE lessons; most have received direct CPD from Create Development.	Further adaption of Real Gym and looking to continue CPD investment for staff through Real PE/Gym
To develop the leadership role of PE across the key stages.	Identify CPD for all staff, particularly TAs. Focus on CPD for EYFS staff Send the EYFS TA on two days of CPD Real PE training. Further development of the coordinator role within the new SoW	£840	Conti	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested
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impact on pupils:		£3510		next steps:
To renew the gym equipment in school in order to offer a broader gymnastics curriculum	<ol style="list-style-type: none"> 1. Receive quotes for gym equipment 2. Arrange for multiframe installation 3. Audit current equipment against Real Gym planning 	£3510	The gym equipment used has allowed teachers to provide pupils with more extensive gym curriculum. The multiframe was installed post lockdown.	Further investment on gym equipment including A frames and nestled tables.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1400	Evidence and impact:	Sustainability and suggested next steps:
Continue to engage in a wide range of level 2 competitive sports within, and beyond the local cluster. To increase the percentage of pupils across the school, who have represented St Monica's in competitive sport	Employ a TA to organize and arrange the competitions. Contribute to the PE SLA to provide SEND pupils with an opportunity to participate in the Warrington Ability Days.	£800 £600 for SLA contribution		

Total spend: £14660
Carry forward: £3040