

## St. Monica's Catholic Primary School

### **MFL Curriculum Statement for French**

In the Autumn of 2016, after consultation with the Subject Champion and all staff at St. Monica's, Mrs. Norman implemented plans for a research programme to take place. The purpose of this was to provide our school with key information about how best to tailor our MFL provision to effectively meet the future needs of our children as they move from Y6 - Y7 and into Key Stage 3 of the National Curriculum. This would be based on the information provided by our local feeder schools in the area. We wanted to ensure that our provision would effectively meet the needs of our children and also the expectations of our colleagues in secondary schools in the locality.

#### **How we achieved this**

We contacted Secondary MFL Leaders for information about which foreign language were taught initially in Y7. We formulated a questionnaire that was sent out to parents of our former Y6 children, who had recently made the transition to secondary school. We wanted feedback as to whether they thought that their child's primary school MFL experience had enabled a smooth transition to take place when they moved on to high school.

The findings showed that in Y7, French was frequently the preferred initial modern foreign language to be taught in the majority of our feeder high schools. The parent questionnaire also confirmed this and as a result, it was proposed to consider putting plans in place to make a change from the teaching of Spanish to French throughout the whole of the school.

In the Spring of 2017, Mrs. Norman liaised with the Primary Language Network about her plans to make the change to French in Key Stage 2 and support the teaching of French by class teachers in Key Stage 2 and also in Key Stage 1.

Mrs. Norman and Mr. Marciniak observed Mrs. Michelle Hindley, an associate teacher from the Primary Language Network teaching in Y6. This was to ensure that the quality of the provision of MFL would be maintained.

An action plan was drawn up to ensure the effective implementation of the changes, resources were researched and purchased. A letter was sent out to parents to inform them of the timescale for the forthcoming changes to the teaching of MFL at St. Monica's.

In September 2017, Mrs. Hindley led an MFL Inset Day for all our staff to ensure that they were prepared for the change in language teaching.

Michelle has delivered French to all Key Stage 2 Classes for the last 2 years and has supported the MFL Subject Lead and all the staff during this time.

All children in school started learning French at the same time in September 2017. By September 2018, all children were accessing the curriculum at the correct developmental stage for the year group and continue to make good progress.

### **Progress to Date:**

From September 2019, whilst we shall continue to receive the support and resources of the Primary Language Network, the teaching of French will now be delivered in-house.

In Reception, Mrs. Keleher will continue to speak French daily to the children and invite them to respond during registration, weather time and through counting, rhyme, story and song.

Our HLTA, Mrs. Hayley Senior will deliver French to other classes in Key Stage 1 and 2, using the planning and resources of the Primary Languages Network and supported by the MFL Subject Champion.

- All learning will continue to be interactive, visual and engaging and takes place through song, mime, dance, stories, puppets and games.
- All staff will continue to have access to the VLE and a wealth of planning and resources to support the children's learning.
- Children have made continued to make good progress throughout the year.
- Our Y6 children performed 3 traditional story plays to parents in French at the end of the Summer Term.
- Mrs. Keleher will continue to run a Key Stage 1 French Club after school from after the October Half Term.
- During the Autumn term of 2019, Mrs. Keleher plans to develop links with a partner school in France that we contacted just prior to the beginning of the summer holidays.