



St. Monica's Catholic Primary School

Behaviour Principles Written Statement

February 2020

St. Monica's Catholic Primary School is committed to providing an environment where all people can feel safe, happy, accepted and included. It is important that an orderly environment exists within which effective learning and teaching can take place.

St. Monica's Catholic Primary School holds an important place in educating the young citizens of tomorrow so that they can take a positive and pro-active role within their community – now and in the future.

Pupils will be encouraged to develop:

- Respect for the rights of others to be individual – respecting their feelings, opinions, cultures, differences, families, religions, gender, sexuality and abilities
- Respect for themselves – developing a pride in their own achievements, high standards of behaviour and personal conduct and a desire to learn and produce their best work at all times
- Respect for their environment – valuing their home, their school, their local community and the wider world
- Respect for the future – gaining a belief that we can all make a difference by contributing to our school. local, national and global community

These principles are enshrined in our Mission Statement .

The school's Behaviour and Anti-Bullying Policies will:

- Emphasise pupils taking responsibility for their own actions and promote self -discipline
- Establish consistent expectations of pupils and staff
- Promote a positive regard for authority
- Encourage good behaviour and respect for others and prevent all forms of bullying
- Foster a culture in which achievements are recognised and celebrated
- Ensure staff are fair and consistent
- Ensure that staff are supported in taking prompt and effective action when pupils behave inappropriately
- Promote working in partnership with parents and external agencies to secure good behaviour

Who was consulted?

Teachers, parents and Governors were consulted.

Roles and Responsibilities

The head teacher will:

- Be responsible for ensuring the policy is implemented
- Report to the Governing Body on its impact
- Ensure staff receive appropriate training
- Support pupils and staff in securing good behaviour
- Ultimately, if all support fails and when procedures have been followed, will address the possibility of excluding a pupil

Teachers and support staff will:

- Be consistent and fair
- Not ignore persistent poor behaviour
- Promote self-esteem and confidence as learners
- Celebrate strengths and support children in over-coming weaknesses
- Involve parents in securing good behaviour and attitudes
- Follow the school's policies
- Make children aware that it is the behaviour that is unacceptable not the child
- Help children make good choices and understand consequences
- Provide high quality, challenging teaching and set high expectations

Governors will:

- Monitor the behaviour of pupils through the Head Teacher's Report
- Monitor the termly report to the Local Authority
- Meet with pupils
- Monitor parent reviews
- Monitor the website usage for incidences of cyber-bullying
- Ratify policies relating to the well-being and good behaviour of pupils
- Support and challenge the head teacher in order to promote good behaviour

This statement will be reviewed as practice and legislation requires