Remote Learning St Monica's



A Guide for Parents

Agenda and Objectives

- Remote Learning scenarios
- Expectations of teachers
- Expectations of the pupils
- Responding to work
- Accessing Google Classroom

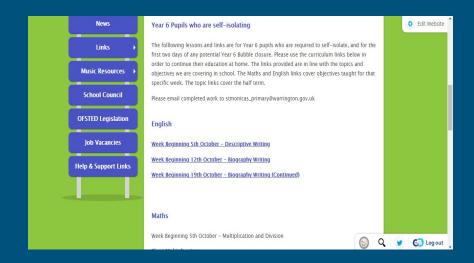
Remote Learning Scenarios

- 1. When a class bubble is closed due to a positive case, or a case of increased risk, pupils will access their learning through Google Classroom. In order to allow teachers time to prepare for this, we will direct pupils and parents to the class webpage. On the class webpage there are topics and links to the online lessons (Oak Academy, BBC Bitesize etc). On the third day of a bubble closure, pupils must log in to Google Classroom.
- 2. When a pupil is self-isolating but the class are still in school, we will direct pupils and parents solely to the class webpage. From there, the pupils will access the links to online providers (Oak Academy, BBC Bitesize etc).
- 3. If a pupil is off school due to illness, they are not required to complete remote learning tasks.

Bubble Closure - Class page

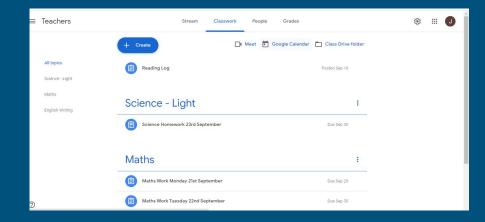
In the unfortunate event of a bubble closure, we first ask pupils to go to the class webpage. There are lessons and links on here for a half term topic.

We ask that pupils complete three lessons per day as a minimum and email outcomes to school.



Bubble Closure - Google Classroom

On the third day of a Class Bubble closure, pupils will head over to Google Classroom. From here they will need to log in at a predetermined time each day for a Google Meet session. At the morning Google Meet session the class teacher will take the register for the day - it is also an opportunity for providing feedback to the class.

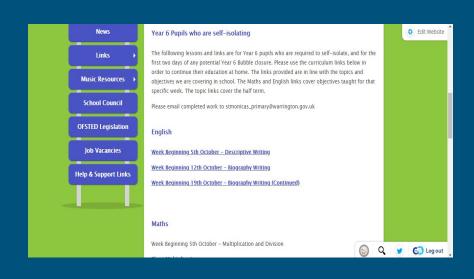


Pupils required to self-isolate

To support pupils and families who are required to self-isolate, we have added lessons and links to each class webpage. These links ensure some relevance and continuity to the long term curriculum overviews and plans for each year group.

Completed work should be sent to:

stmonicas_primary@warrington.gov.uk



Expectations of Teachers

- Class page updated each half term with topics, lessons and links covering the curriculum. These are to be used in the initial two days of a bubble closure and throughout periods of individual self-isolation.
- 2. From day three, daily lessons and/or tasks uploaded onto Google Classroom. These will follow a long-term plan.
- 3. Work set at an appropriate level for the pupils in the class.
- 4. Daily registration session with pupils at a set time each morning via Google Meet.
- 5. Individual feedback will be provided weekly.

Feedback

Teachers will provide feedback at least once a week through Google Classroom.

Teachers may decide to meet specific groups of pupils on a separate Google Meet session in order to address particular areas / needs.

Expectations of Pupils

- 1. Daily attendance at the Google Meet session.
- 2. Dressed appropriately for their learning (no pyjamas).
- 3. Able to access all necessary online resources using the login sheets that are available from school.
- 4. Work uploaded and tasks submitted by the deadlines set by teachers.
- 5. Work completed to the very best of their ability.
- Focus during feedback sessions.
- 7. Safe use of the internet as per the home-school agreement.

Supporting Learning at home

Please contact school, at the earliest opportunity, if your children are unable to access a digital device (other than a smartphone) at home.

Additionally, if you do not have a reliable broadband connection, please make school aware and we will endeavour to do all that we can to help.

Encourage your children to be present at the morning registration session.

Ensure children are dressed appropriately before accessing the Google Meet session.

Accessing Google Classroom

Each class page has a document explaining how to access Google Classroom.

Each child has an individual log in.

Range of Google apps available to use.

