

# Literacy Strategies for Pupils with Dyslexia

- Use highlighters in comprehension tasks to avoid having to look for information again.
- Have a visual nearby with letter formation reminders to help with letter reversals.
- Use a coloured overlay if the text does not seem clear or appears to jump around.
- Have a visual nearby for the different graphemes for vowels or consonant digraphs.
- Use a multi-sensory approach for learning spelling words – alphabet arc, chunky letters, writing in sand/foam, actions connected to tricky words or spelling games.
- Use mnemonics for spelling tricky words.
- Try an ACE dictionary.
- Have a key vocabulary mat nearby during writing activities.
- Have an anchor chart or bookmark with reading strategy prompts during reading activities.
- Use a reading ruler to keep place while reading.
- Have mini whiteboards or a notepad at the desk to check if spelling looks right before writing in a jotter.
- Use mind maps to organise and record ideas.
- Use writing plans, writing frames or story boards to plan pieces of writing.
- Use a computer to type work.
- Improve typing skills by playing typing games.
- Try computer software or apps that read text aloud.
- Try orally recording ideas using apps or other recording devices.
- Break long tasks down into shorter chunks.