



Evidencing the Impact of the Primary PE & Sport Premium

At St Monica's Catholic Primary School, we are utilising the Primary PE & Sport Premium funding to improve the quality and breadth of our PE & Sport provision through continually developing teaching and learning in PE, encouraging our pupils to adopt healthy active lifestyles and to take part in a wide range of sports and physical activities including more competitive school sport.

Our school will develop or add to the PE, physical activity and sport activities that we already offer and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Total amount carried over from 2021/22	£17,418
Total amount allocated for 2022/23	£35,070

Key Indicator 1	The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
Key Indicator 2	The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement
Key Indicator 3	Increased confidence, knowledge and skills of all staff in teaching PE and sport
Key Indicator 4	Broader experience of a range of sports and activities offered to all pupils
Key Indicator 5	Increased participation in competitive sport

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	62%
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What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
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What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To encourage children to engage in meaningful lunchtime play and activity. To provide opportunities for increased activity levels during play and lunchtimes. To provide high quality additional PE sessions. To enhance the provision and quality of play and outdoor learning activities during playtimes To provide extra curriculum PE clubs both on a lunchtime and after school.	Provide sustainable, durable equipment for use at lunchtime to facilitate play for children on the field and playground across all phases. Hire a play leader to lead games at lunch times across all phases Hire providers to provide a range of extra curricula clubs.	£16,114	Children are actively engaged in meaningful activities during their free play at lunch time, facilitated by the use of appropriate equipment. Children are active more regularly at school due to extra PE time and due to the presence of Play Leader on a lunchtime. Children are more physically active and skill level improves in certain areas due to the extra clubs they are welcome to access.	PE equipment is constantly being up dated and this will be continued. Continue to promote the culture within the school community that our school is an ‘Active School’. Raise the profile of the importance of PE, school sport and physical activity. Ensuring parents and families know that PE is as important ad any other subject.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	<div>Funding allocated</div> <div>Evidence of impact: what do pupils now know and what can they now do? What has changed</div> <div>Sustainability and suggested next steps:</div>
<p>To continue to raise the awareness of opportunities and the impact of physical activity and sport across the school and community with pupils & parents.</p> <p>Promote wellbeing and Mental Health awareness through a calendar of activities across the year to compliment The My Healthy Mind offer.</p>	<p>Subject leader attend training provided by PESLA.</p> <p>Continue to promote community clubs and exit routes through assemblies, after school clubs and promotional flyers.</p> <p>Invite children to share achievements.</p> <p>Invite in athletes and other individuals to promote different sports.</p> <p>School newsletter to celebrate internal and external sporting achievements.</p> <p>Use website as an information as well as to celebrate curriculum and extracurricular offer.</p> <p>Use of daily WOW tracker to encourage sustainable travelling to school.</p> <p>Bike training provided to Y5 through Bikeability.</p>	<div>£3,500</div> <div>Children engage in lunchtime activities as well as those qualified as leaders to develop their own physical literacy and skill base.</div> <div>Children demonstrating positive attitudes towards sport and physical activity to gain certificates and celebrated in school newsletters.</div> <div>Children excited and engaged after assemblies and workshops and taking up a new sport.</div> <div>To enroll with the PESLA again next year and continue to access their CPD were appropriate.</div> <div>Ensure we continue to celebrate sporting achievements in assemblies and share these on our social media platforms.</div>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To provide staff with high quality CPD and resources to aid the teaching of PE and outdoor provision through collaboration with SSP.</p> <p>Increased confidence in the teaching and learning of fundamental skills for staff as a result of high quality CPD.</p> <p>CPD of staff and MDA's through OPAL to further develop confidence, knowledge and skills when delivering physical activities during lunch breaks.</p>	<p>Employ sport specific sport coaches to come in and deliver sports sessions alongside class teachers.</p> <p>To conduct staff audit at regular intervals to assess training needs and measure sustainability.</p>	£9,000	<p>All class teachers report an increase in confidence and subject knowledge after working alongside PE Specialist leading to improved teaching and learning.</p> <p>Children will benefit from outstanding quality teaching, which is differentiated to support and challenge individuals.</p>	Engage with OPAL mentor for bespoke CPD and support.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To ensure that equipment is updated to provide the best experiences for children to participate in a range of activities, both curricular and extra-curricular.</p> <p>To ensure that all children enjoy some form of sport or physical activity.</p> <p>To ensure a range of different sports are offered to children across the year groups.</p> <p>Offer Forest School sessions to groups of children.</p>	<p>Update PE equipment which becomes old and damaged to ensure it provides sustainability for purpose and activity.</p> <p>Clubs including multi skills, dancing, netball, tennis, cricket and cross country running are all on offer to children.</p> <p>Taster sessions/assemblies for clubs such as Judo take place to ensure children know where they can participate in activity outside of school.</p> <p>Take part in WASSP festivals and development days.</p> <p>Hire professionals to teach alternative sports such as archery.</p>	£2,000	<p>Children have access to high quality equipment to facilitate progress and enjoyment within PE, allowing the enhancement of skills in a broad range of sports.</p> <p>The children enjoy and engage in lots of physical activity at festivals.</p> <p>Children have and increased awareness of different activities outside of school.</p> <p>Children have access to a wide variety of sports and physical activities within and outside of the curriculum.</p>	<p>Equipment is well up to date.</p> <p>Look at sport club provision for the school.</p> <p>More KS1 festivals for chn.</p> <p>Follow up work after festivals including child led newspaper articles to ensure maximum impact from the event.</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in sporting competitions and festivals accessible to all children.	<p>Continue membership of the PE SLA which in turn offers a range of sporting competitions and festivals.</p> <p>Contribute to transport to and from such activities in order that this does not prohibit participation.</p>	<p>£3,000 for PE SLA membership</p> <p>£2,500 for transport and hosting events</p>	<p>The skill level of children continues to develop by allowing them to apply those which have been taught into a competitive context.</p> <p>All children have the opportunity to compete at intra competitions in preparation for inter competitions.</p> <p>Links between school and home improve as families and parents understand and enjoy the high profile we place on PE.</p> <p>Children take part in PE and sport with a noticeable difference in resilience.</p> <p>Pupil voice expresses enjoyment in participating in competitions.</p>	<p>Participation in competitions outside of school this year has been fantastic, we have attended most competitions and festivals. Next steps are to increase KS1 competitions and offer more variety.</p> <p>Hopefully more parents will be able to attend the competitions to spectate.</p>

Signed off by	
Head Teacher:	Miss J Pearson
Date:	31.07.2023
Subject Leader:	Miss L Lambert
Date:	31.07.2023

