

Dear Parents and Carers,

## Summer Term Information about Religious Education and the Catholic Life of the School

This letter contains some information about the work your child will be doing in Religious Education in the Spring term so that you can support them in this important area of learning.

The first half of the Summer term we celebrate the joyous season of Eastertide in school. This is an important time in the Church's liturgical calendar when we celebrate the Resurrection of the Lord and consider what it means to be witnesses to the Resurrection. This leads us to the third important celebration of our religion, Pentecost and the coming of the Holy Spirit (this year celebrated early, on Sunday 19<sup>th</sup> May). The second half term of Summer we move back into ordinary time.



*St Monica pray for us.*

First, some dates for your diary that will give you a flavour of the Catholic Life of the School this term, and special dates for the Church's calendar in italics:

<i>Monday 8<sup>th</sup> April</i>	<i>The Annunciation of the Lord</i>
<i>Tuesday 9<sup>th</sup> April</i>	Sacramental Retreat Day – Years 3 & 4
<i>Thursday 18<sup>th</sup> April</i>	First Reconciliation (Y4s) – 4pm in church
<i>Sunday 21<sup>st</sup> April</i>	Y4 pupils receive certificates for Reconciliation during 10am Mass
<i>Tuesday 23<sup>rd</sup> April</i>	<i>Feast of St George – Patron of England</i>
<i>Friday 26<sup>th</sup> April</i>	Kingfisher Class Assembly on Reconciliation 9am
<i>Sunday 28<sup>th</sup> April</i>	First Holy Communicants participating at 10am Mass – theme of Baptism
<i>Thursday 9<sup>th</sup> May</i>	<i>The Ascension of the Lord – Holy Day of Obligation.</i> KS2 pupils to church at 11am; KS1 pupils celebrating the word together in school.
<i>Sunday 19<sup>th</sup> May</i>	<b>Pentecost Sunday</b> - First Holy Communicants participating at 10am Mass – theme of Thanksgiving
<i><u>HALF TERM</u></i>	<i>Break up Friday 24<sup>th</sup> May; return Monday 10<sup>th</sup> June.</i>
<i>Sunday 26<sup>th</sup> May</i>	<i>The Most Holy Trinity</i>
<i>Sunday 16<sup>th</sup> June</i>	First Holy Communion Mass – 10am
<i>Sunday 23<sup>rd</sup> June</i>	First Holy Communion Mass – 10am
<i>Friday 28<sup>th</sup> June</i>	Blackbird Class Assembly on the Eucharist – 9am
<i>Saturday 29<sup>th</sup> June</i>	<i>Feast of Ss Peter and Paul - Solemnity, celebrated on Sunday 30<sup>th</sup>.</i>
<i>Monday 1<sup>st</sup> July</i>	SCHOOL MISSION DAY – All are welcome to join us in assembly at 2.30pm.
<i>Thursday 18<sup>th</sup> July</i>	Year 6 Leavers' Service in church (time tbc)

Please find below the Religious Education programme topics and key objectives from The Way, The Truth and The Life for the Summer term.

Best wishes,

Mrs Jessica Pearson

<b>Summer Half Term 1</b>	
<b>EYFS: New Life</b>	In <u>Reception</u> the children will be working on the topic, New Life. They will hear the story of how Jesus came alive again on Easter Day and met Mary Magdalene at the tomb. They will start to understand that people act in a particular way because of their beliefs: know that we pass on the Good News because we believe in Jesus. They will learn about how Jesus' surprise visit changed the disciples.
<b>Y1: The Resurrection</b>	In <u>Year 1</u> the children's topic is 'The Resurrection'. They will tell the stories of how Jesus rose from the dead on Easter Day and how He appeared to the disciples in the Upper Room. They will start to recognise religious beliefs: know that Jesus helped the disciples to understand that He was truly alive. They will reflect on times when, like Thomas, we don't understand what is happening.
<b>Y2: Eastertide</b>	In <u>Year 2</u> the children will be learning about the topic 'Eastertide'. They will learn how to retell at least one Easter story, and the Ascension and Pentecost stories. They will ask and answer questions about the feelings and experiences of characters in the stories of Easter, Ascension and Pentecost. They will suggest answers to questions like, 'Why does Easter matter so much?' and will describe the symbols of the Holy Spirit. They will give simple descriptions of what the stories of Easter tell us about Jesus.
<b>Y3: Celebrating Easter and Pentecost</b>	In <u>Year 3</u> the children will be learning about 'Celebrating Easter and Pentecost'. They will consider the feelings and thoughts of Jesus' friends before and after Easter. They will talk about the use of the religious symbols of Easter (Paschal candle, Cross). They will retell one of the appearance stories of Jesus, ensuring it is accurate in its sequence and detail. They will express a preference on the Fruits of the Holy Spirit and show how they are expressed in their lives.
<b>Y4 The Early Christians</b>	In <u>Year 4</u> the topic is called 'The Early Christians'. The children will consider how the disciples, especially Peter, felt before and after Easter. They will make links between Peter's three denials that he knew Jesus with John 21: 15-17, using the source to express a point of view. They will describe, with increasing detail and accuracy, how the disciples changed after the coming of the Holy Spirit and the beliefs that enabled them to change. The topic helps them to understand the role of Saul who became Paul.
<b>Y5: Life in the Risen Jesus</b>	In <u>Year 5</u> the children learn about 'Life in the Risen Jesus'. They will compare their own and others ideas about the resurrection. They will show some understanding of Jesus' teaching on prayer, and the religious signs, symbols and actions used in prayer. They will develop their understanding of the religious beliefs within the Lord's Prayer and the Rosary.
<b>Y6: Called to Serve</b>	In <u>Year 6</u> the children will learn they are 'Called to Serve'. They will show an understanding of discipleship by making links between bible stories, the first disciples' and their own feelings and experiences. I can show I understand the Rite of Confirmation. They will show how the gifts of the Holy Spirit help shape people's lives. They will show how the decisions people make are informed by beliefs and values, and think about a 'Big Question' and respond to it using what they have learnt.
<b>Summer half term 2</b>	
<b>EYFS Church Family</b>	In <u>Reception</u> the children will be working on the topic, Church Family. The children will be able to say that the Church is called God's Family. Through this topic they will get to know more about the experience of going to church. They will know and be quiet and prayerful when they walk into Church. They will genuflect to show

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	respect for Jesus' presence in the tabernacle. They will be able to talk about some of the people who help look after our Church, and know that people go to Church on a Sunday.
<b>Y1 Miracles</b>	In <u>Year 1</u> the children's topic is 'Miracles'. In this topic the children will hear and then recognise a number of miracle stories from the New Testament: the Storm on the Lake; the Lame Man and Jesus; the Blind Man and Jesus. Children will recognise that we help others because we follow God. They will wonder about and discuss how the friends of Jesus might have felt in the boat, how we would feel during the storm and how Jesus felt when he met people who were sick. They will be able to say what they wonder about Jesus' miracles.
<b>Y2 The First Christians</b>	In <u>Year 2</u> the children will be learning about the topic 'The First Christians'. Through this topic, focusing on the Acts of the Apostles, the children will retell the story of Peter and the man who could not walk. They will be able to describe some symbols of the Holy Spirit, and ask and respond to questions about making and keeping promises.
<b>Y3 Being a Christian</b>	In <u>Year 3</u> the children will be learning about the topic 'Being a Christian'. This topic focuses on the apostle Paul. The children will learn and retell the parable of the Good Samaritan and Paul's experience on the road to Damascus. They will describe some signs and symbols Christians use to worship God. They will describe some ways Paul changed after he met Jesus, and ask and answer questions about Paul's meeting with Jesus on the road to Damascus. They will ask questions about forgiveness and know they can be hard to answer.
<b>Y4: The Church</b>	In <u>Year 4</u> the children will be learning about the topic 'The Church'. Through this topic the children will consider the mission of Christians. They will make links between bible stories and beliefs about the mission of Christians. They will be able to tell you why some symbols are used in a sacrament, and tell you why parents have their children baptised. Children will show how I can follow the example of Mother Teresa. Some children will be able to compare ideas about Easter, Pentecost or the Holy Spirit that are hard to answer.
<b>Y5 &amp; Y6 Other Faiths</b>	In the <u>upper juniors</u> , the children will be studying other faiths. Through this topic the children will encounter other religions, making links between a story from another religion and the beliefs of that religion. They will give reasons for some of the actions and symbols used in another religion and give reasons why religious people act in a certain way. They will show how a belief affects the way a religious person behaves. They will compare their ideas about some questions that are difficult to answer with others in a group.

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