



Art and Design Curriculum Statement

Share and love one another.

We teach the children to respect each other and to behave with consideration. We aim for an atmosphere in which the children feel safe and valued. Discussions and team games start by establishing the ground rules for respecting each other's contributions.

In Art children are encouraged to praise and critique the work of famous artists as well as their peers. Children learn to show respect and consideration for their peers whilst offering feedback for one another in order to help each other develop their skills.

Together work to be like Jesus.

The Catholic social teaching agenda, with its emphasis on justice and peace, guides our curriculum choices. Wherever relevant we relate what we teach to the influence of Gospel values. We encourage the children to imitate the resilience of Jesus in their learning behaviour.

We use the Art Express scheme to express our faith creatively. The scheme allows children to work in a nurturing environment, experimenting with our skills and developing the resilience to hear feedback and work to improve.

Make people smile.

We aim to encourage children to love learning so that they become self-motivated and derive joy from their work. Teachers endeavour to convey enthusiasm about the subjects they teach. There is an emphasis on effort for the satisfaction of self-improvement. Moments of awe and wonder are sought and celebrated.

The Art curriculum stimulates creativity and imagination. Children will be stimulated and excited to express themselves across a range of art activities. They will bring to their art work the skills, knowledge and understanding needed to express themselves creatively. They will confidently explore and take risks having fun trying out new and innovative ideas and learn to develop their ideas across a pathway of carefully planned, engaging projects. Throughout our Art curriculum we will expose children to experiences which will provide fascination and excitement.

Only teamwork can make dreams happen.

Our curriculum focuses on skills of collaborative living and provides opportunities to practice those skills in context. In sport, group work and play, we promote respect, patience and empathy. (There are even children with a practical expression of these values on their Behaviour Plans.)

Within our Art curriculum the children will work collaboratively as a class and whole school to create pieces of art work or contribute to a whole school project such as the Pan Exhibition.

Never stop trying.

In the way we work, we develop resilience, determination, self-confidence and an understanding of the need for hard work and practice. We do this by placing an emphasis on enquiring, questioning and solving problems.

Through our Art curriculum we encourage children to develop resilience and self-confidence. We support children in evaluating and refining their skills to improve their pieces through the iterative process.

Include everyone in all we do.

In our teaching we ask the children to look at others through a lens of fairness, equality, justice and the sort of tolerance that is born of knowledge and fellow feeling. We work to combat stereotypes: in the way we speak to children and in the way we teach them to look at others.

Within our Art lessons we will learn to work collaboratively, respecting and including each other. Children will learn about a range of artists, designers and crafts people, art movements and styles across time and cultures and will develop an understanding of fairness, equality and justice.

Care for others around the world.

We want our children to develop knowledge and respect for other cultures, religions and peoples and for a sense of their responsibilities to flow from that knowledge and respect.

The art curriculum will develop children's critical abilities and understanding of their own and others' cultural heritages through studying a diverse range of male and female artists and thereby learn respect for other people and their traditions.

Aim to be the best we can be.

We define achieving their best as helping children to build a body of knowledge and learning how to think critically and creatively about it. To that end we use: self-assessment sheets, knowledge organisers, repeated low stakes testing and finding ways of applying the knowledge they are acquiring. A book per child per subject area is our way of ensuring we focus on what value each child is getting from every subject they study.

In Art we place a high emphasis on the iterative process, children work hard to tweak, refine and improve their art pieces. Children are encouraged to become critical thinkers when looking at different artists and pieces of artwork as well as their own. Children will strive for greatness and this will be celebrated through their pieces being displayed in school, in public exhibitions and online galleries.

