



MFL Curriculum Statement

Share and love one another.

We teach the children to respect each other and to behave with consideration. We aim for an atmosphere in which the children feel safe and valued. Discussions and team games start by establishing the ground rules for respecting each other's contributions.

In French, our aim is to develop the children's confidence in speaking another language and a respect and understanding of French culture through opportunities to immerse themselves in this lifestyle i.e. our French Festival Day. The children have opportunities to learn about the music, food, art and lifestyle in France and compare the similarities and differences with their own country. They work collaboratively in role play and singing, encouraging each other to speak in French and value each other's contributions in lessons.

Together work to be like Jesus.

The Catholic social teaching agenda, with its emphasis on justice and peace, guides our curriculum choices. Wherever relevant we relate what we teach to the influence of Gospel values. We encourage the children to imitate the resilience of Jesus in their learning behaviour.

We use the resources from the Primary Language Network (formerly known as the Janet Lloyd Network) which provides good cross curricular opportunities to encourage the children to make links in their learning. The scheme allows children to work in a nurturing environment, experimenting with new skills and developing the resilience and confidence to persevere in learning another language.

Make people smile.

We aim to encourage children to love learning so that they become self-motivated and derive joy from their work. Teachers endeavour to convey enthusiasm about the subjects they teach. There is an emphasis on effort for the satisfaction of self-improvement. Moments of awe and wonder are sought and celebrated.

The French Curriculum provides many opportunities for the children to express themselves through song, dance and role play, whilst acquiring a new language and with it, a deeper understanding of French culture. Children are encouraged to confidently explore and take risks having fun in their learning with many practical experiences taking place. Staff aim to provide the children opportunities to take part in practical experiences and opportunities to practise speaking French on a regular basis.

Only teamwork can make dreams happen.

Our curriculum focuses on skills of collaborative living and provides opportunities to practice those skills in context. In sport, group work and play, we promote respect, patience and empathy. (There are even children with a practical expression of these values on their Behaviour Plans.)

Most of our activities in French are collaborative and we work together as a group, class, or as a whole school to celebrate French culture through songs, performances, food tasting opportunities and our French Festival Day.

Never stop trying.

In the way we work, we develop resilience, determination, self-confidence and an understanding of the need for hard work and practice. We do this by placing an emphasis on enquiring, questioning and solving problems.

Through our French curriculum we encourage children to develop resilience and self-confidence. Regular opportunities to communicate in another language are actively encouraged in a fun and interactive way. We encourage the children to evaluate and refine their skills, whilst supporting them fully in the process.

Include everyone in all we do.

In our teaching we ask the children to look at others through a lens of fairness, equality, justice and the sort of tolerance that is born of knowledge and fellow feeling. We work to combat stereotypes: in the way we speak to children and in the way we teach them to look at others.

Whilst learning French, the children continue to be encouraged to work collaboratively, respecting and including each other. Children learn to develop an understanding of French culture and learn to understand the traditions and customs of another country. There will be some similarities, but some will be unique to France.

Care for others around the world.

We want our children to develop knowledge and respect for other cultures, religions and peoples and for a sense of their responsibilities to flow from that knowledge and respect.

The MFL curriculum helps to develop a tolerance and understanding of their own and others' cultural backgrounds. This encourages them to learn respect for other people and their traditions and an appreciation of French art, music and culture.

Aim to be the best we can be.

We define achieving their best as helping children to build a body of knowledge and learning how to think critically and creatively about it. To that end we use: self-assessment sheets, knowledge organisers, repeated low stakes testing and finding ways of applying the knowledge they are acquiring. A book per child per subject area is our way of ensuring we focus on what value each child is getting from every subject they study.

In French, children are encouraged to compare and contrast French culture with their own and identify and celebrate similarities and differences in order to develop an appreciation. This is through books, music and speaking in French as often as possible in school.

