



Progression Map for French

Topic	R	Y1	Y2	Y3	Y4	Y5	Y6
Speaking and Listening	<ul style="list-style-type: none"> • Begin to be aware of some of the sounds of a new language. • Begin to explore our listening skills to help hear sounds and words in a new language. • Explore how to listen and join in with rhymes, songs and stories. • Explore how to join in with games, played in a different language. • Explore how to say some of the new sounds and words we hear in a different language. 	<ul style="list-style-type: none"> • Explore some of the sounds of a new language. • Explore ways to use listening skills to help hear sounds and words in a new language. • Practise skills in listening and joining in with rhymes, songs and stories. • Practise joining in with games, played in a different language. • Explore how to say the new sounds, words and simple phrases we know in the target language. 	<ul style="list-style-type: none"> • Practise how to make the sounds we hear in a different language. • Practise using listening skills to help hear sounds, words and phrases in a new language. • Practise and experiment with skills in listening and joining in with rhymes, songs and stories. • Join in with games, played in a different language. • Explore how to say the new sounds, words and simple phrases we know 	<ul style="list-style-type: none"> • Pupils can recognise and recall colours. • Pupils can express their food preferences orally. • Pupils appreciate stories, songs, poems and rhymes in the language via the Jack and the Beanstalk fairy tale and action rhyme. • Pupils recognise and recall fruit and vegetable nouns. • Pupils appreciate and join in with songs in the target language. • Pupils can present information about 	<ul style="list-style-type: none"> • Pupils can re-use familiar core language and build confidence in spoken personal information dialogues. • Pupils can recall school equipment vocabulary and describe a superhero stationary belt orally. • Pupils can listen and respond to commands and other imperatives. • Pupils can appreciate songs and stories in the target language. • Pupils can perform a short 	<ul style="list-style-type: none"> • Pupils can re-use familiar core language and build confidence in spoken personal information dialogues. • Pupils develop accurate pronunciation and demonstrate confidence in phoneme-grapheme links. • Pupils develop their intercultural understanding by listening and responding to a virtual visit to French towns. • Pupils can create a health recipe applying fruit vocabulary to recipe 	<ul style="list-style-type: none"> • Pupils can take part in a café scene dialogue, demonstrating accurate pronunciation and intonation and a range of language. • Pupils can express their opinions about fairground rides using a range of adjectives. • Pupils can re-use familiar core language and build confidence in spoken personal information dialogues. • Pupils appreciate stories in the target language including the

		<ul style="list-style-type: none"> Explore how to participate in spoken performances of rhymes, songs and simple performances in the simple target language. 	<p>in the target language.</p> <ul style="list-style-type: none"> Explore how to participate in spoken performances of rhymes, songs and simple performances in the simple target language. 	<p>carnival masks orally.</p> <ul style="list-style-type: none"> Pupils begin to develop accurate intonation and pronunciation. Pupils can ask and answer questions about pets and express preferences about favourite animals. Pupils can recall days of the week and months of the year. 	<p>sketch about robots.</p> <ul style="list-style-type: none"> Pupils appreciate stories, songs, poems and rhymes in the language via the Walking through the Jungle audio tale and action rhyme. Pupils can present weather reports orally. Pupils develop accurate pronunciation and make phoneme-grapheme links with confidence. 	<p>commands and present it orally.</p> <ul style="list-style-type: none"> Pupils present information about a space companion orally using app technology. Pupils successfully use familiar transactional language in a new context. 	<p>daily routine of a superhero story.</p> <ul style="list-style-type: none"> Pupils appreciate stories in the target language including the alien family at the restaurant story. Pupils develop their intercultural understanding by learning about the Tour de France.
Reading				<ul style="list-style-type: none"> Pupils can count to 10. Pupils can greet each other and present basic information about themselves. Pupils broaden their vocabulary using reference materials such as dictionaries or 	<ul style="list-style-type: none"> Pupils can recognise cognates/semi-cognates to aid understanding of unfamiliar vocabulary. Pupils can recognise and recall weather vocabulary. 	<ul style="list-style-type: none"> Pupils can conjugate the high frequency verb 'porter' (to wear). Pupils appreciate stories in the target language. Pupils can apply understanding of cognates to 	<ul style="list-style-type: none"> Pupils can recognise and recall rooms of the house nouns. Pupils can recognise and recall sports nouns. Pupils can recognise and recall daily

				<p>glossaries to look up extra fruit and veg.</p> <ul style="list-style-type: none"> • Pupils develop intercultural understanding by exploring carnival customs. • Pupils can recognise and recall picnic nouns. • Pupils begin to recognise patterns in adjectival agreements. • Pupils broaden their knowledge of French culture learning about Christmas and New Year traditions in the target language country. • Pupils recognise and recall jungle animals. • Pupils broaden their vocabulary using reference materials such as dictionaries or glossaries to look 	<ul style="list-style-type: none"> • Pupils can recognise and recall nouns for family members. • Pupils can recognise and recall body parts nouns. 	<p>decode descriptions of planets.</p> <ul style="list-style-type: none"> • Pupils can conjugate the high frequency verb 'être' (to be). • Pupils can recognise and recall buildings nouns. • Pupils can recognise and recall school subjects. • Pupils can recognise and recall clothes nouns. • Pupils can recognise and recall beach nouns and select appropriate possessive pronouns to request beach items. 	<p>routine verb phrases.</p> <ul style="list-style-type: none"> • Pupils recognise and recall vocabulary for café food and drink. • Pupils can recognise and recall fairground vocabulary. • Pupils can read a story about a haunted house and identify the main points and some details. • Pupils can conjugate the high frequency verb 'jouer' (to play). • Pupils can identify links between languages including cognates.
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				up extra adjectives for jungle animals.			
Writing			<ul style="list-style-type: none"> • Explore some simple written words in the target language. 	<ul style="list-style-type: none"> • Pupils can express their food preferences in writing. • Pupils can write phrases about themselves from memory. • Pupils recognise phoneme-grapheme links and describe Easter items in writing. 	<ul style="list-style-type: none"> • Pupils can correctly apply the grammatical feature possessive pronouns to describe family members. • Pupils can describe an alien family in writing. • Pupils can recognise and apply in writing the grammatical feature of adjectival agreements. • Pupils can write phrases about themselves and the world around them from memory. • Pupils can present weather reports in writing. 	<ul style="list-style-type: none"> • Pupils can express likes and dislikes about school subjects in writing and produce extended pieces, linking their work with connectives and conjunctions. • Pupils can describe another person's likes and dislikes and write about their clothing. • Pupils can select persuasive language and phrases to write a beach advert. • Pupils can write in detail about themselves and the world around them from memory. 	<ul style="list-style-type: none"> • Pupils can write about an imaginary house with accuracy by applying grammatical features with success. • Pupils can write simple phrases from memory and write an extended piece using opinions and justification. • Pupils can produce extended writing from memory about themselves and the world around them. • Pupils can prepare and conduct interviews between

							journalists and cyclists.
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