

Year 6 Geography

How does the UK and South America Compare?

Human Geography: *geography that details how human activity affects or is influenced by the Earth's surface.*

Land use – describing how land is used in a certain area, e.g. for farming.

Settlement – a place where people establish a community.

Tourism – where people travel for fun. E.g. sightseeing and camping.

Natural resources – materials or substances occurring in nature, which can be exploited for economic gain.

Economic Activity – the use of money, resources and how items are produced.

Trade – the action of buying and selling goods/services.

Logging – the activity/business of felling trees and using the timber.

Damming – a barrier to block the flow of water (e.g. across a river).

Ranching – farming for the raising of livestock (e.g. cattle farming).

Physical Geography: *geography that details the natural features of the Earth.*

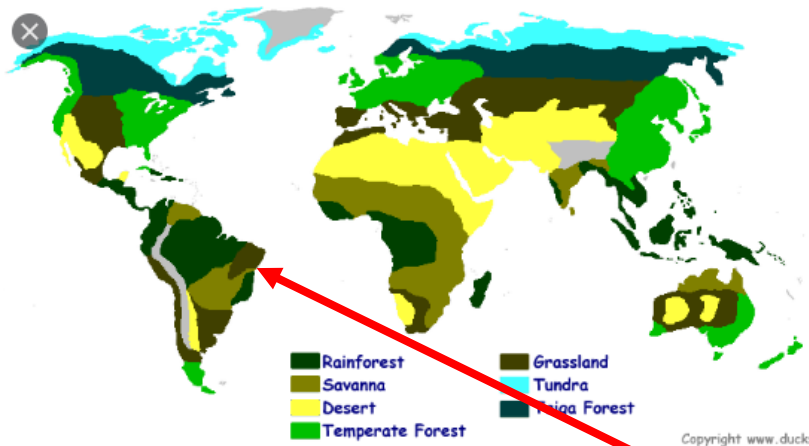
Mountain – a large natural elevation in the Earth's surface.

Valley – a low area of land between hills/mountains.

River – a large natural stream of water flowing in a channel to the sea.

Lake – a large body of water surrounded by land.

Floodplain – an area of low-lying ground next to a river. This area is likely to flood.



United Kingdom (UK)



South America



	The Amazon Rainforest	The Lake District National Park
Continent	South America	Europe
Countries it spans	A vast area: Brazil, Bolivia, Peru, Ecuador, Columbia, Venezuela, Guyana, Suriname and French Guiana.	England (within the county of Cumbria, in the northwest corner of England)
Biome	Rainforest	Temperate forest
Climate	Hot, humid and wet throughout the year.	Mild climate – four seasons: summer, spring, autumn and winter.
Human Features	Logging, ranching, damming,	Tourism industry, e.g. shops, cycle routes, hotels, campsites. Railway, roads.
Physical Features	Dense tropical forest, floodplains, swamps, rivers and grassland.	Lakes, rivers, mountains, hills and valleys.
Settlement	Indigenous tribes	Homes, businesses, tourism.