



Curriculum Statement

Share and love one another.

We teach the children to respect each other and to behave with consideration. We aim for an atmosphere in which the children feel safe and valued. Discussions and team games start by establishing the ground rules for respecting each other's contributions. In Maths we use maths talk and the 'In Focus' activity to learn to share ideas and respect the methods of others. We learn there are multiple ways to achieve the same result.

Together work to be like Jesus.

The Catholic social teaching agenda, with its emphasis on justice and peace, guides our curriculum choices. Wherever relevant we relate what we teach to the influence of Gospel values. We encourage the children to imitate the resilience of Jesus in their learning behaviour. In Maths we learn to nurture our love of number in the world around us by using our skills across the curriculum/

Make people smile.

We aim to encourage children to love learning so that they become self-motivated and derive joy from their work. Teachers endeavour to convey enthusiasm about the subjects they teach. There is an emphasis on effort for the satisfaction of self-improvement. Moments of awe and wonder are sought and celebrated. In Maths we learn to celebrate our achievements and the achievements of others: particularly when we know our peers have been striving to answer a problem.

Only teamwork can make dreams happen.

Our curriculum focuses on skills of collaborative living and provides opportunities to practice those skills in context. In sport, group work and play, we promote respect, patience and empathy. (There are even children with a practical expression of these values on their Behaviour Plans.) In Maths we problem solve in small groups to help our individual understanding. We look to promote a culture where hard work is celebrated and rewarded as part of the whole class reward system.

Never stop trying.

In the way we work, we develop resilience, determination, self-confidence and an understanding of the need for hard work and practice. We do this by placing an emphasis on enquiring, questioning and solving problems. In Maths we learn to overcome problems – to find ways around a problem – to invent new solutions. We celebrate the mathematic work of our peers.

Include everyone in all we do.

In our teaching we ask the children to look at others through a lens of fairness, equality, justice and the sort of tolerance that is born of knowledge and fellow feeling. We work to combat stereotypes: in the way we speak to children and in the way we teach them to look at others. In Maths we learn that more can be achieved through collaboration.

Care for others around the world.

We want our children to develop knowledge and respect for other cultures, religions and peoples and for a sense of their responsibilities to flow from that knowledge and respect. In Maths we learn about solutions that have enabled others to achieve greater equality.

Aim to be the best we can be.

We define achieving their best as helping children to build a body of knowledge and learning how to think critically and creatively about it. To that end we use: self-assessment sheets, knowledge organisers, repeated low stakes testing and finding ways of applying the knowledge they are acquiring. A book per child per subject area is our way of ensuring we focus on what value each child is getting from every subject they study. In Maths we focus on improving our mathematical fluency in order to solve problems and offer reasoning solutions to real-life problems.