

## PE Action Plan 2021-2022

Objective	Plan of Action	Timescale	Resource Implication	Success Criteria	Record of Progress
<p>To increase physical activity levels and engagement during break times and lunch times.</p>	<p>LL to train Y5/6 playground leaders to lead active break and lunchtimes using the play equipment and game cards.</p> <p>Create a lunchtime award to be given to two children every half term.</p> <p>LL to lead a whole assembly to launch active playtimes.</p> <p>Develop a playground with equipment to increase levels of physical activity at break and lunchtimes further.</p> <p>Staff to be provided with training and development to use playground games for the hard to engage group.</p> <p>Competition promoted at playtime through the Virtual Competition game cards (WASSP website).</p>	<p>Fully implemented by Summer 21</p>	<p>TBC</p>	<p>Playground leaders develop their leadership skills and responsibility in helping organise and set up zones and play new games with others.</p> <p>Increased fitness of pupils through taking part in additional activities offered throughout the school day.</p> <p>A number of competitions competed in.</p>	<p><b>24.09.21:</b> During European School sports day. Y5 children were given the job of playground leaders. They had game cards and equipment and led games on the playground with huge success. On European Sports day, LL did a whole school dance on the field to launch the day, followed by a lunchtime dance session on the playground. This has now become a weekly activity known as 'Funky Friday'. Children listen to music at lunch time and are encouraged to dance to the music. It has been a huge success and will continue to be refined and developed throughout the year.</p> <p><b>06.10.21:</b> LL contacted PM (at WASSP) to arrange MDA training to support active playtimes &amp; Play Leaders training (sports crew) - awaiting confirmation of date - chased up 25.11.21 As soon as this training has taken place we can push on with this.</p> <p><b>Sep 21:</b> CD organised play equipment into storage boxes onto the playground, equipment selected which can be used on the playground markings EG. A dice for snakes and ladders.</p> <p><b>Nov 21:</b> Competition games cards printed out and laminated ready for a launch in January when all staff have been briefed and LL can lead whole school assembly.</p>

<p>To implement the Real Play Programme to support EYFS &amp; KS1 families to become more active through play.</p>	<p>LL to complete online training. LL to support EYFS &amp; KS1 staff through training and resources. LL to organise packs and distribute to relevant classes.</p>	<p>Successfully implemented by Summer 21</p>	<p>n/a - resources already in school</p>	<p>Successful implementation of the programme. Positive feedback from children &amp; parents via questionnaire.</p>	<p><b>21.10.21:</b> Meeting with JP &amp; BC (from create development/livewire) . Real play training discussed and options going forward. <b>Actions:</b> Decide which AN which staff members would lead Real Play and how this would be delivered in our setting. Book relevant members of staff onto the training with a look to starting up Real Play in school if we feel it would be suitable and could be accommodated in our setting.</p>
<p>To support staff confidence when building in Learning Nutrition into lessons.</p>	<p>LL to supply staff with resources and more training if required. Staff meeting time to discuss confidence levels and next steps.  Whole school focus on developing one Nutrition. Invite REAL PE staff in to team-teach or model lessons. Lesson observations with a focus on demonstrating the focus learning nutrition.</p>	<p>End of Spring 21</p>	<p>n/a</p>	<p>Observations show strong understanding on the focus of nutrition.  Staff confidence levels increased.</p>	<p><b>Autumn 2:</b> 2 Learning nutrients focused to work on as a whole school this half term (praise for positive behaviour and clear personal outcomes). Support given to staff, through documentation and staff meetings.  Staff questionnaire/audit given out which asks staff to indicate confidence levels and areas for support or development. This will be actioned on during the spring term.  <b>22.11.21:</b> JP &amp; LL: Monitoring day, looking at how well the nutrients have been embedded and areas for development. Feedback and ideas given to staff observed, these were then shared in the staff meeting with all staff. Whiteboard used in the staff room to share good practice.  <b>29.11.21:</b> JP in to team teach with BB (Y1) and JP (Y6).</p>

