



Primary PE & Sport Funding

At St Monica's Catholic Primary School, we are utilising the Primary PE & Sport Premium funding to improve the quality and breadth of our PE & Sport provision through continually developing teaching and learning in PE, encouraging our pupils to adopt healthy active lifestyles and to take part in a wide range of sports and physical activities including more competitive school sport.

Our school will develop or add to the PE, physical activity and sport activities that we already offer and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Total underspend carried forward from 2020/2021	£14,103
New Grant for this academic year 2021/2022	
April – August	£7,371
Sept – March	£10,290
April - August	£7,350
New Available Spend 2021/2022	£39,135

Key Indicator 1	The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
Key Indicator 2	The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement
Key Indicator 3	Increased confidence, knowledge and skills of all staff in teaching PE and sport
Key Indicator 4	Broader experience of a range of sports and activities offered to all pupils
Key Indicator 5	Increased participation in competitive sport

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Cross country successes at Walton Gardens (3/4 teams coming 1st overall), Culcheth(Y3/4 Girls 1st, Y3/4 Boys 2nd, Y3/4 1st overall, Y5/6 Girls 3rd, Y5/6 3rd overall) and Woolston (Girls 3rd, Boys 2nd). • Culcheth Netball Tournament– Y3/4 - 1st Place • Successful sports week lead by Little Superstars – American sports themed, all classes had 3 sessions. CPD for all staff when watching Jack teach the three different sports. • Colour run – all classes participated, had a really fun day and raised a huge amount of money. • Y3 attended a netball event at Broomfield Leisure Centre • Yoga for all classes in mental health week • Tennis & Yoga provider for after-school club. Multi-sports, netball and cross country after school club. • We started the Walk to school project which has seen increased physical activity – children have enjoyed being more active travelling to school. • We enjoyed celebrating international school sports day with lots of activities, including a whole school dance on the field, lots of games led by Y5 children, and a visit from Beccy Creswell. • Y6 enjoyed great physical activities at the Conway centre such as raft building and rowing, and Y4 enjoyed a range of activities such as low ropes, orienteering, problem solving (with balls, guttering etc). • Tour of Britain, our Y5 & 6 class went and spectated as the cyclists past through Stockton Heath, the rest of the school learnt about this event and celebrated/watched in their classrooms. • Y4 dance with external tutor • Statham Lodge dance for Y4/5 • R, Y1/Y2 Dances for the Nativity • Y3/4 Dances for Passion Play • Judo Assembly – 16.2.22 • Mission Together sponsored walk for the whole school • Golden Mile • New MUGA – rota at break times for each year group to engage in active play. • New playground equipment and sports equipment to raise the profile of active play and engaging sports lessons. 	<ul style="list-style-type: none"> • Although we have participated in some inter-school sport competitions, this is something we need to continue to increase next year. Competitions for sports such as: <ul style="list-style-type: none"> • Football • Rugby • Cricket • Swimming • Athletics We look forward to recommencing these competitions next year. • We have not been able to run as many extra- curricular activities as we would have liked. Although the summer term was an improvement with 4 after school sports clubs. We look forward to the provision we will be able to offer next year with the assistance of more providers and clubs to engage the children in a range of sports. • We look forward to bringing in more Specialist teachers to teach specific skills and to upskill staff.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				£22,113	57%
Intent	Implementation		Impact	Sustainability	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<p>To develop additional physical opportunities for pupils, particularly during playtimes, enabling more children to access equipment targeted at children's core strength, balance and coordination.</p> <p>To provide opportunities for increased activity levels during play and lunchtimes.</p> <p>To enhance the provision and quality of play and outdoor learning activities during playtimes</p>	<p>Where possible, we will ensure every child has the opportunity to get involved in extra-curricular activity whether at lunchtimes, playtimes or in after-school clubs:</p> <p>Identify children who need to targeted to engage in physical activity during break/lunches. Mel Barton Play Leader 22/23 to work with these children. Encourage play leaders to engage certain groups.</p> <p>New equipment order and children to be trained how to use this equipment to encourage active playtimes.</p> <p>Playground Markings Socketed Netball Posts</p> <p>Laptop for the hall to deliver REAL PE lessons and play music for dance lessons.</p> <p>PE SLA – Regular training for subject champion which can be shared with staff.</p> <p>Cycle Pods to be installed to encourage more children to cycle/scoot to school (no current safe storage for bikes & scooters)</p>		<p>Playground equipment storage:</p> <p>£1,134</p> <p>£2,340</p> <p>£1,411</p> <p>£2,809</p> <p>£1,259</p> <p>£2,000</p> <p>£3,020</p> <p>£627</p> <p>£497</p> <p>21/22 - £2,735</p> <p>22/23 - £2,782</p> <p>£1,499</p>	<p>Training has been shared with staff. They have identified opportunities to incorporate more physical activity into the school day. All staff understand the positive impact of physical activity on emotional wellbeing.</p> <p>The increase in time spent being physically active has seen improvements in the children's wellbeing.</p> <p>Evidence of high levels of enjoyment and participation in physical activity on the playground with the new equipment. Photos/video evidence.</p>	
				<p>Continue to monitor the activity of our children. Children who appear to be inactive will be targeted by MB (Play Leader) to get children involved in physical activity. Purchase more equipment.</p> <p>Continue with the WOW project to encourage walk, scoot, cycle to school.</p> <p>Engage with Bike ability for Y5</p> <p>Continue to work with sports partnership to train playground leaders & MB.</p>	

Key indicator 2: The profile of PE, School Sport & Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				£4,630	12%
Intent	Implementation		Impact	Sustainability	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>To embed a sporting culture within the school.</p> <p>To raise the profile of PE in school. Celebrate sporting successes in celebration assembly, sporting noticeboard etc.</p> <p>To promote healthy life-style and wellbeing as part of the school culture.</p> <p>To link PE skills to positive mindset and building resilience</p>	<p>Training through the PE SLA for subject leader and staff.</p>	<p>Cover for staff: 21/22 - £440 22/23 - £500</p> <p>PE SLA Membership (as above)</p> <p>Training: £975</p>	<p>We ensure our PE Subject Leader has appropriate support to develop our PE & School Sport offer and lead our teachers effectively. Our PE Subject Leader will attend regular training and receive focused support from the PE SLA.</p> <p>Staff receive CPD and training to offer support in improving physical activity.</p> <p>Physical development in Reception children has improved.</p>	<p>Sustainability and suggested next steps:</p> <p>All staff to attend at least one training course or CPD through a coach.</p> <p>Embed active culture in school with staff, children and parents encouraging participation in physical activity</p> <p>Celebrate success and participation in assemblies, with displays and social media.</p> <p>Provide a range of activities for children to participate in and enjoy</p> <p>Plan a sports week again next year.</p> <p>Work towards achieving the School Games mark.</p>	
	<p>Welcome an athlete role-model to school to inspire our pupils to increase their participation in PE & School Sport. Ash Randall – Freestyle footballer, world record holder.</p> <p>Visits</p> <p>Improve Reception outdoor area</p> <p>Trophies/Awards/Certificates to be ordered for sports day and other sports events to allow for athlete of the month or achievements to be celebrated.</p>	<p>£375</p> <p>£190</p> <p>Reception area equipment: £2000</p> <p>£150</p>			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				£4,575	12%
Intent	Implementation		Impact	Sustainability	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
<p>To expand the range of sports and coaches offered to staff and pupils so as to develop opportunity and a rich curriculum</p> <p>To upskill staff</p> <p>To ensure progression and a variety of activity/skills</p>	<p>We ensure our teachers have quality training specific to their age phase which develops exciting, progressive and inclusive teaching and learning in PE.</p> <p>Staff will be supported by a cricket, tennis and archery coaches to deliver sessions to classes.</p> <p>Our lunchtime supervisors and Play Lead will receive training from our PE & School Sport Coordinator to help them support the delivery of more active games.</p> <p>Our school plans PE development priorities will be based on the criteria of the School Games Mark.</p> <p>The PE Lead continued to engage in professional development in PE, School Sport and Physical Activity throughout COVID-19, including:</p> <ul style="list-style-type: none"> Active Learning Learning Nutrition <p>Staff received support from Jan Parker through the REAL PE subscription – observations, modelled lessons and support was given to class teachers and the Subject Lead.</p>		<p>Funding Allocated</p> <p>Cricket coach: £900</p> <p>Tennis coach: £1,050</p> <p>Archery Coach: 21/22 - £360 22/23 - £780</p> <p>Real PE Subscription: 20/21 - £495 21/22 - £495 22/23 - £495</p>	<p>All staff have reported a positive impact of training through evaluations.</p> <p>Scheme offers:</p> <ul style="list-style-type: none"> The scheme provides new ideas and approach to planning and delivering PE and what to look for to assess children and identify their needs. More confident in teaching more advanced skills Improved PE lessons and pupils' engagement with lessons Improve differentiation within the lesson Improved confidence in delivery of dance – Real Dance More confident in own ability to teach skills in PE and in helping less able children make good progress through better teaching Much better understanding of the skills progression and also trouble shooting early barriers to success in P.E. Enhanced questioning It has been extremely valuable to observe a specialist PE teacher Staff found this co-delivery really useful and really enjoyed all aspects of it. 	<p>Encourage all staff to access training on REAL PE website.</p> <p>PE lead looking forward to face-to-face meetings with the cluster to share good practice.</p> <p>Cricket & tennis coach to work with classes next academic year so that staff feel confident in their own ability to teach cricket/tennis/ ball skills and in helping less able children make good progress through better teaching</p> <p>Our lunchtime supervisors to receive further training from our PE & School Sport Coordinator to help them support the delivery of more active games, activities and competitions.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
			£8,799	22%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To make best use of lunch times and before and after school time to offer children a range of opportunities to be active.</p> <p>To expand the range of sports and coaches offered to staff and pupils so as to develop opportunity and a rich curriculum.</p> <p>Offer a wide range of activities during curriculum and extracurricular time to encourage uptake of more pupils, encouragement of more activity. Subsidise new external clubs to encourage increased participation.</p> <p>Target children who do not participate in a club ensuring all children are more physically active.</p>	<p>We aim to provide a broader range of sports and activities to engage all children. This means that we will seek the views of our children before developing programmes such as extra-curricular clubs to ensure that they are in an activity which maximises engagement of all groups, at a time/venue which best engages those we want to engage and are rewarding to take part in.</p> <p>Our PE curriculum is designed to engage all learners and ensure they have the skills and confidence to take part in a wide range of activities. School staff are trained to create activities in PE and extra-curricular activity which meet the needs of every learner in order to support their progress.</p> <p>Our offer is inclusive, ensuring equal opportunity is presented to all groups and also includes a range of disability and adapted sports such as Boccia for Milky Way children</p> <p>Enrich Education School Orienteering & Outdoor Learning Package</p>	<p>2021/2022 Play Therapy: £600 Yoga: £210 Multi-sports club: £80</p> <p>2022/2023 Tennis ASC: £2,700 Drumba: £799 Little Superstars: £2,000 Yoga: £720 Irish Dancing £490</p> <p>PE SLA – Rugby session for Y3/4 included in the membership price above.</p> <p>£1,200</p>	<p>Pupils offered a broader range of sports delivered by high-quality coaches.</p> <p>CPD for staff, upskilling and seeing a range of different techniques/skills being taught and how different resources can be used.</p>	<p>Develop links with local clubs such as rugby, netball as has been done with Stockton Heath tennis club.</p> <p>Re-establishing of links with coaches that support the school following COVID disruption.</p> <p>Cricket, Rugby, Tennis and Archery coaches have been booked for the next academic year.</p> <p>LR to deliver a Yoga club</p> <p>NC to deliver an Irish dancing club</p> <p>HLTA to deliver a club</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				£600	2%
Intent	Implementation		Impact	Sustainability	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To build on improved participation and involvement at competitive sports events and festival event	<p>Teachers attend a range of sport specific training courses to help us broaden the range of competitions we provide for our children. Our staff will attend training focused on the School Games formats for intra and inter school competition</p> <p>We take part in a wide variety of competitive sports both within school and against other schools. By planning a range of intra-school competitions which can be accessed by all groups in school, selecting pupils and teams to take part in local inter-school competitions against other schools, we aim to be fully involved in the School Games and other schools’ competitions for many different children.</p> <p>We annually apply for a School Games Mark award and strategically plan to develop our offer of competitive sport in line with the criteria (for example by involving a group of young people in the planning of our involvement in the School Games through our SSOC or by increasing the number of sporting events we enter)</p>	<p>Bridgewater Swimming Gala: £600</p> <p>PE SLA (as above)</p> <p>Awards & Trophies (as above)</p> <p>Specialist Coaches (as above)</p>	<ul style="list-style-type: none">Cross country successes at Walton Gardens (3/4 teams coming 1st overall), Culcheth(Y3/4 Girls 1st, Y3/4 Boys 2nd, Y3/4 1st overall, Y5/6 Girls 3rd, Y5/6 3rd overall) and Woolston (Girls 3rd, Boys 2nd).Culcheth Netball Tournament– Y3/4 - 1st PlaceSuccessful school sports day.	<p>Continue to participate in staff training and in Sports Partnership events aiming to reach finals Increase participation in events/competitions</p> <p>Apply for School Games Mark</p> <p>Organise intra school competitions for: Football, Netball Dodge-ball, Rugby, Cross-Country & Swimming.</p> <p>Involve all staff in preparing children for competitions</p> <p>Consider use of specialist coaches for sports where staff lack expertise (to work alongside staff</p>	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	77.4%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	77.4%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83.9%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

Signed off by	
Head Teacher:	A Norman
Date:	20.7.22
Subject Leader:	L Lambert
Date:	20.7.22